



UNIT TWO

RUBRIC



Name: _____ **Workforce Humanities**

Literary 9-10.6 Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

Informational 9-10.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

	4	3	2	1
Point of View and/or Cultural Experience	Student can identify and analyze the point of view(s) throughout a text, citing multiple examples of each as they are used.	Student can identify the correct point of view independently and find at least two examples from the text where it is used.	Student can identify the point of view when given three potential options (first, second, third person point of view).	Student does not identify the correct or appropriate point of view.
Week 1				
Week 2				
Week 3				
Author's Purpose	Student can identify and analyze the author's purpose, citing multiple examples of how it is revealed throughout the text,	Student can identify the correct author's purpose independently and find at least two examples from the text where it is used.	When given a choice of three options (entertain, persuade, inform), student can identify the author's purpose.	Student does not identify the appropriate author's purpose.
Week 1				
Week 2				
Week 3				
Rhetoric and Style	Student is able to identify and analyze multiple examples in the text of where and how the author uses rhetoric and/or a specific style to influence the reader.	Student is able to independently identify multiple examples in the text where the author uses rhetoric and/or a specific style to influence the reader.	When given a set of 2-3 options, student can identify where the author uses rhetoric or style to influence the reader.	Student is not able to identify how an author uses rhetoric to advance their purpose.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: